Indexes

Autumn 1980 to Summer 1983
Higher Education Review, Volumes 13, 14 and 15

Compiled by Eve Sears

Index of Authors

Adams, Elizabeth	And never the twain shall meet: the Schools Council (article)	Summer 1983
	The heart of the matter (note)	Summer 1982
Adelman, Clem	Internal evaluation and external validation (article) (with Robin Alexander)	Spring 1982
Alexander, Robin	Internal evaluation and external validation (article) (with Clem Adelman)	Spring 1982
Armitage, Peter	Not even scratching the surface (book review)	Autumn 1981
Ashworth, John M	Reshaping higher education in Britain (article)	Spring 1983
Bassey, Michael	Fifteen years hard labour (book review)	Autumn 1981
Beard, Ruth M	The problem of assessment (book review)	Summer 1981
Bell, Judith	Supply and demand: mature students at British universities (article) (with G W Roderick and Tim Bilham)	Autumn 1982
Benjamin, Joe	Them and us (book review)	Spring 1982
Bilham, Tim	Supply and demand: mature students at British universities (article) (with G W Roderick and Judith Bell)	Autumn 1982
Blackwell, Trevor	A highly ambiguous process (book review)	Summer 1982
Broadfoot, Patricia	The emergence of state education (book review)	Summer 1981

Indexes

Autumn 1980 to Summer 1983
Higher Education Review, Volumes 13, 14 and 15

Compiled by Eve Sears

Index of Authors

Adams, Elizabeth	And never the twain shall meet: the Schools Council (article)	Summer 1983
	The heart of the matter (note)	Summer 1982
Adelman, Clem	Internal evaluation and external validation (article) (with Robin Alexander)	Spring 1982
Alexander, Robin	Internal evaluation and external validation (article) (with Clem Adelman)	Spring 1982
Armitage, Peter	Not even scratching the surface (book review)	Autumn 1981
Ashworth, John M	Reshaping higher education in Britain (article)	Spring 1983
Bassey, Michael	Fifteen years hard labour (book review)	Autumn 1981
Beard, Ruth M	The problem of assessment (book review)	Summer 1981
Bell, Judith	Supply and demand: mature students at British universities (article) (with G W Roderick and Tim Bilham)	Autumn 1982
Benjamin, Joe	Them and us (book review)	Spring 1982
Bilham, Tim	Supply and demand: mature students at British universities (article) (with G W Roderick and Judith Bell)	Autumn 1982
Blackwell, Trevor	A highly ambiguous process (book review)	Summer 1982
Broadfoot, Patricia	The emergence of state education (book review)	Summer 1981

Bulos, Marjorie	The crusader, the guru and the pragmatist (book review)	Spring 1983
	The learner as active agent (book review)	Summer 1982
	The need for theory (book review)	Summer 1983
Burgess, Tyrrell	Aid without imperialism (article) (with John Pratt)	Autumn 1980
Carr, Lynda	Sex stereotyping (book review)	Summer 1981
Cuthbert, Rob	The 'neutrality' of the Department of Education and Science (article)	Spring 1981
Dancy, J C	A slim volume (book review)	Summer 1981
Davies, John	Contracting, but not managing (book review)	Summer 1982
Davis, Martin	Prelude to partnership: the polytechnics and the CNAA 1964-74 (article)	Spring 1981
DiNitto, Diana	Sexual discrimination in higher education (article) (with Patricia Yancey Martin and Dianne F Harrison)	Spring 1982
Dolton, P J	University typology: a contemporary analysis (article) (with G H Makepeace)	Summer 1982
Drake, Keith	Education in the market place (book review)	Summer 1981
Ebbutt, Keith	The FEU: the first four years (article)	Spring 1982
	Theory and practice (book review)	Summer 1981
Farnham, David	Is there life after Clegg? (article)	Autumn 1980
	The Leeds closed shop agreement: an analysis (article)	Autumn 1981
	The politics of Burnham representation (note)	Summer 1982
Fielden, John	A single step (book review)	Autumn 1981
Gibbons, Michael	Universities and research: challenge and response (article)	Summer 1981
Gibson, Rex	Educational theory and literary theory (article)	Autumn 1981
Gordon, Alan	Not to be taken seriously (book review)	Autumn 1981

Gray, Lynton	Achieving change in teaching (book review)	Summer 1983
Griffiths, R C	Count your blessings – realistically (book review)	Summer 1981
	A faint rallying call (book review)	Summer 1982
	The house of cards (book review)	Spring 1983
Gunawardena, Chandra	Matching education with employment in Sri Lanka (article)	Autumn 1982
Harrison, Dianne F	Sexual discrimination in higher education (article) (with Diana DiNitto and Patricia Yancey Martin)	Spring 1982
Knight, Peter	The 1980-81 AFE pool: the end of an era (article)	Autumn 1981
	Clegg: can FE salaries be fixed by job evaluation? (article)	Autumn 1980
Lancaster, Geoffrey A	Matching course promotion to students' perceived needs (article) (with John A Saunders)	Summer 1982
	The student selection process: a model (article) (with J A Saunders)	Autumn 1980
Leftwich, Adrian	The politics of case study: problems of innovation in university education (article)	Spring 1981
Locke, Michael	17+ (note)	Autumn 1982
	17 plus (note)	Spring 1981
	Agenda for the central body (article) (with John Pratt)	Spring 1982
	The costs of education (book review)	Summer 1982
	Open Tech (note)	Spring 1983
	Part time degrees (note)	Autumn 1982
	Profiles (note)	Spring 1983
	Teacher training cuts (note)	Summer 1983
	Youth training (note)	Summer 1983
Lyon, E S	Continuing education and the quality of work (article) (with A Turnbull)	Summer 1982
Mace, John	Education and the economy (book review)	Summer 1982
	Food for thought for educational reforms (book review)	Autumn 1981
Makepeace, G H	University typology: a contemporary analysis (article) (with P J Dolton)	Summer 1982

Martin, Patricia Yancey	Sexual discrimination in higher education (article) (with Diana DiNitto and Dianne F Harrison)	Spring 1982
McDowell, Linda	Regional inequality and higher education in England and Wales (article)	Summer 1981
Moodie, Graeme C	Tenure (article)	Summer 1982
Mortimore, Peter	Generations of change (book review)	Summer 1981
Neave, Guy	Cuts, constraints and vexations in European higher education (article)	Autumn 1982
O'Keefe, Dennis	The paradox of culture: higher education as ideology (article)	Summer 1983
Parry, José	Goldsmiths' College and open learning systems (article)	Autumn 1981
Perkin, Harold	An egocentric world (book review)	Summer 1981
	Britain and Japan: two roads to higher education (article)	Summer 1981
Porter, James	Achieving change (book review)	Summer 1983
Powney, Janet	Hall of mirrors (book review)	Autumn 1981
Pratt, John	Agenda for the central body (article) (with Michael Locke)	Spring 1982
	Aid without imperialism (article) (with Tyrrell Burgess)	Autumn 1980
Raven, John	Comprehensive education in the doldrums (book review)	Spring 1981
	Education and the competencies required in modern society (article)	Autumn 1982
	Evaluating standards (book review)	Spring 1983
	For a captive audience (book review)	Autumn 1981
	Nature, welfare and competence (book review)	Autumn 1980
	Public good and private schools (book review)	Summer 1983
	Public policy in a changed society (book review)	Spring 1982
	Research (note)	Spring 1983
Rees, David	A levels age and degree performance (article)	Summer 1981
Revans, Reg	Action learning: its origins and nature (article)	Autumn 1982

Revill, D H	The polytechnic library and individualised learning (article)	Summer 1981
Rickman, H P	University education: full or part time? (note)	Autumn 1981
Robbins, Derek	L'École des Cadres à Uriage (book review)	Autumn 1982
Roderick, G W	Supply and demand: mature students at British universities (article) (with Tim Bilham and Judith Bell)	Autumn 1982
Rudd, Ernest	Getting from here to there (book review)	Spring 1981
	The vexed question of supervision (book review)	Autumn 1981
Salter, Brian	Contract research: universities and the knowledge market (article)	Spring 1983
Saunders, John A	Matching course promotion to students' percei ed needs (article) (with Geoffrey A Lancaster)	Summer 1982
	The student selection process: a model (article) (with G A Lancaster)	Autumn 1980
Schellenberger, John	After Lucky Jim: the last thirty years of English university fiction (article)	Spring 1983
Short, Fred	All for one and one for all? NATFHE and the West Ham case (note)	Autumn 1980
Sizer, John	A two-dimensional model (book review)	Summer 1981
Swann, Joanna	Better learning, better teaching (book review)	Autumn 1980
	Teaching and the logic of learning (article)	Spring 1983
	A theory of human learning for better practice (book review)	Summer 1982
Taylor, Felicity	Advice for the would-be student (book review)	Autumn 1980
Tomlinson, John	Who selects? (book review)	Summer 1981
Tunley, Philip	Adult education in perspective (note)	Spring 1981
	The finance of higher education (note)	Autumn 1980

	Reforming A level examinations (note)	Autumn 1980
	Research in the public sector (note)	Spring 1981
Turnbull, A	Continuing education and the quality of work (article) (with E S Lyon)	Summer 1982
van der Steege, Meta	Running the office (book review)	Summer 1982
Vincent, Denis	And then there was AND (book review)	Summer 1981
Weaver, Toby	Education for capability (note)	Summer 1982
	Policy options for post-tertiary education (article)	Spring 1982
Wexler, Peter	An academic alphabet (article)	Autumn 1982
	Aphorisms on teaching and learning (article)	Spring 1981
Whitehead, Jack	The need for example (book review)	Autumn 1981
Wilson, R A	The declining return to becoming a teacher (article)	Summer 1983
Woodley, Alan	How open is open? (article)	Autumn 1980
Wroe, Peter	Gamekeeper turned poacher (book review)	Summer 1983

Index of Titles

Articles

1980-81 AFE pool, The: the end of an era	Peter Knight	Autumn 1981
A levels, age and degree performance	David Rees	Summer 1981
Academic alphabet, An	Peter Wexler	Autumn 1982
Action learning: its origins and nature	Reg Revans	Autumn 1982
After Lucky Jim: the last thirty years of English university fiction	John Schellenberger	Spring 1983
Agenda for the central body	Michael Locke and John Pratt	Spring 1982

Aid without imperialism	Tyrrell Burgess and John Pratt	Autumn 1980
And never the twain shall meet: the Schools Council	Elizabeth Adams	Summer 1983
Aphorisms on teaching and learning	Peter Wexler	Spring 1981
Britain and Japan: two roads to higher education	Harold Perkin	Summer 1981
Clegg: can FE salaries be fixed by job evaluation	Peter Knight	Autumn 1980
Continuing education and the quality of work	E S Lyon and A Turnbull	Summer 1982
Contact research: universities and the knowledge market	Brian Salter	Spring 1983
Cuts, constraints and vexations in European higher education	Guy Neave	Autumn 1982
Declining return to becoming a teacher, The	R A Wilson	Summer 1983
Education and the competencies required in modern society	John Raven	Autumn 1982
Educational theory and literary theory	Rex Gibson	Autumn 1981
FEU, The: the first four years	Keith Ebbutt	Spring 1982
Goldsmiths' College and open learning systems	José Parry	Autumn 1981
How open is open?	Alan Woodley	Autumn 1980
Internal evaluation and external validation	Clem Adelman and Robin Alexander	Spring 1982
Is there life after Clegg?	David Farnham	Autumn 1980
Leeds closed shop agreement, The: an analysis	David Farnham	Autumn 1981
Matching course promotion to students' perceived needs	John A Saunders and Geoffrey A Lancaster	Summer 1982
Matching education with employment in Sri Lanka	Chandra Gunawardena	Autumn 1982

'Neutrality' of the Department of Education and Science, The	Rob Cuthbert	Spring 1981
Paradox of culture, The: higher education as ideology	Dennis O'Keefe	Spring 1983
Policy options for post-tertiary education	Toby Weaver	Spring 1982
Politics of case study, The: problems of innovation in university education	Adrian Leftwich	Spring 1981
Polytechnic library and individualised learning, The	D H Revill	Summer 1981
Prelude to partnership: the polytechnics and the CNAA 1964-74	Martin Davis	Spring 1981
Regional inequality and higher education in England and Wales	Linda McDowell	Summer 1981
Reshaping higher education in Britain	John M Ashworth	Spring 1983
Sexual discrimination in higher education	Diana DiNitto, Patricia Yancey Martin and Dianne F Harrison	Spring 1982
Student selection process, The: a model	J A Saunders and G A Lancaster	Autumn 1980
Supply and demand: mature students at British universities	G W Roderick, Tim Bilham and Judith Bell	Autumn 1982
Teaching and the logic of learning	Joanna Swann	Spring 1983
Tenure	Graeme C Moodie	Summer 1982
Universities and research: challenge and response	Michael Gibbons	Summer 1981
University typology: a contemporary analysis	P J Dolton and G H Makepeace	Summer 1982

Editorials

Innovate or else	Autumn 1982
Less of the same	Spring 1981
Making up the rules	Autumn 1981
Organising for research	Spring 1982
Research in the public sector	Summer 1983
Return to reality	Summer 1981
Social research: a casualty of cuts	Spring 1983

Notes

17+	Michael Locke	Autumn 1982
17 plus	Michael Locke	Spring 1981
Adult education in perspective	Philip Tunley	Spring 1981
All for one and one for all? NATFHE and the West Ham case	Fred Short	Autumn 1980
Education for capability	Toby Weaver	Summer 1982
Finance of higher education, The	Philip Tunley	Autumn 1980
Heart of the matter, The	Elizabeth Adams	Summer 1982
Open Tech	Michael Locke	Spring 1983
Part time degress	Michael Locke	Autumn 1982
Politics of Burnham representation, The	David Farnham	Summer 1982
Profiles	Michael Locke	Spring 1983
Reforming A level examinations	Philip Tunley	Autumn 1980
Research	John Raven	Spring 1983
Research in the public sector	Philip Tunley	Spring 1981
Teacher training cuts	Michael Locke	Summer 1983

University education: full or part time?		H P Rickman	Autumn 1981
Youth training		Michael Locke	Summer 1983

Books reviewed

Accountability or freedom for teachers? Vol 7, Leverhulme programme of study into the future of higher education	ed Donald Bligh	SRHE	Summer 1983
Achieving optimal enrollments and tuition revenues: a guide to modern methods of market research, student recruitment and institutional pricing	William Ihlanfeldt	Jossey-Bass	Summer 1981
Adolescence to adulthood: stability and change in the lives of young men	J G Badman, P M O'Malley, J Johnson	Ann Arbor The Institute of Social Research	Autumn 1980
Common curriculum, The	Maurice Holt	Routledge & Kegan Paul	Spring 1981
Community and education	R W J Keeble	National Youth Bureau	Spring 1982
Complete deskbook, The	Sally Fieldman	Hamlyn	Summer 1982
Comprehensive education	Department of Education and Science	HMSO	Spring 1981
Costing educational provision for the 16-19 age group	Arthur Young	McClelland Moores & Co	Summer 1982
Countesthorpe experience, The	ed John Watts	Urwin Education Books	Spring 1981

Degree course offers: 1978/9 Winning your place at university, polytechnic and other institutions of higher education	Brian Heap	Careers Consultants Ltd	Autumn 1980
Degree merchants, The: inside the New Zealand university system	Christopher Wainwright	Stockton House NZ	Autumn 1981
Developing student autonomy in learning	ed David Boud	Kogan Page	Summer 1982
Door stood open, The	Alan Woodley and Naomi McIntosh	The Falmer Press	Summer 1982
Education and development in Africa	A R Thompson	Macmillan	Summer 1982
Essential elements of teaching and learning in higher education	ed Rod Welland	Herdsa, Sydney Australia	Summer 1983
Evaluating in-service training for teachers	ed Colin McCabe	NFER	Autumn 1981
Face the future	David Owen	Jonathan Cape	Spring 1982
Fair assessment, A; issues in evaluating coursework	Christine Hayward	Council for Education and Training in Social Work	Summer 1981
Falling rolls in secondary schools	Eric Briault and Frances Smith	NFER	Summer 1982
First year of postgraduate research study, The	Jennifer M Welsh	SRHE	Autumn 1981
Funding higher education – a six nation analysis	ed Lyman Glenny	Praeger	Summer 1981
Further education or training? A case study in the theory and practice of day-release education	Denis Gleeson and George Mardle	Routledge & Kegan Paul	Summer 1981

Helping students to learn at university	Kjell Raaheim and Janek Wankowski	Sigma Forlag	Summer 1983
Higher education and the labour market	ed R Lindley	SRHE	Summer 1982
Higher education and the needs of society	Ulrich Teichler, Dirk Haftung and Reinhard Nuthmann trans Vernon Ward	NFER	Autumn 1981
Higher education for the future	Charles Carter	Blackwell	Spring 1981
Intelligence, learning and action: a foundation for theory and practice in education	Richard R Skemp	Wiley	Summer 1982
Knowledge revolution, The: making the link between learning and work	Norman Evans	Grant McIntyre	Summer 1982
L'Idéalogie Française	Bernard-Henri Lévy	l'Editions Grasset, Paris	Autumn 1982
Manual of guidance: financial information system for institutions of higher and further education in the maintained sector		CIPFA	Autumn 1981
Motivating students	Ruth M Beard and Isabel J Senior	Routledge & Kegan Paul	Summer 1981
New case for the liberal arts, A	P G Winter, D C McClelland and A J Stewart	Jossey-Bass	Summer 1983
Origins and destinations: family, class and education in modern Britain	A H Halsey, A F Heath and J M Aldgo	Clarendon Press	Summer 1981

Origins and growth of action learning	Reginald W Revans	Chartwell Bratt Ltd	Summer 1983
Personality and academic performance of students at university	Roger Holder and Janet Wankowski	SRHE	Autumn 1981
Pluto's republic	Peter Medawar	Oxford University Press	Summer 1983
Politics of the school curriculum, The	Dennis Lawton	Routledge & Kegan Paul	Summer 1981
Politics is for people	Shirley Williams	Penguin	Spring 1982
Predicting the behaviour of the educational system	T F Green with D P Ericson and R H Seidman	Syracuse University Press	Autumn 1981
Process and structure in higher education	Tony Becher and Maurice Kogan	Heinemann	Summer 1981
Process of educational innovation, The – an international perspective	Raymond S Adams with David Chen	Kogan Page/Unesco Press	Summer 1983
Professionalism and flexibility in learning, Vol 6 Leverhulme Programme od study into the future of higher education	ed Donald Bligh	SRHE	Summer 1983
Psychopedagogy: psychological theory and the practice of teaching	E Stones	Methuen	Autumn 1980
Recurrent education in Western Europe	ed Manfred Jourdan	NFER – Nelson Publishing Co	Summer 1982
Regenerating the curriculum	Maurice Holt	Routledge & Kegan Paul	Autumn 1981

Re-thinking educational research	ed W B Dockrell and David Hamilton	Hodder & Stoughton	Autumn 1981
Rule Britannica: a progress report for Doomsday 1986	James Bellini	Jonathan Cape	Spring 1982
Schooling for women's work	ed Rosemary Deem	Routledge & Kegan Paul	Summer 1981
Social origins of educational systems	Margaret S Archer	Sage	Summer 1981
Standards for evaluations of education programmes, projects and materials	Joint Committee on Standards of Educational Evaluation	McGraw-Hill	Spring 1983
Staying the course: how to survive higher education	ed John Gilbert	Kogan Page	Autumn 1980
Student book, The: 1979/80 The discriminating students' guide to UK colleges, polytechnics and universities	ed Klaus Boehm and Nick Wellings	Macmillan	Autumn 1980
Student learning in higher education	ed John D Wilson	Croom Helm	Spring 1983
Styles of learning and teaching: an integrated outline of educational psychology for students, teachers and lecturers	Noel Entwistle	Wiley	Spring 1983
Survey of degree course offers: a survey of Kent students who commenced degree course in 1977	Alexander Moffatt	Kent Careers Service	Autumn 1980

Survey of polytechnic course in England, Wales and Northern Ireland	Eric Whittington	Careers Consultants Ltd	Autumn 1980
Systems of higher education in twelve countries: a comparative view	Nell P Eurich	Praeger	Spring 1983
Teacher learning	ed Gwyneth Dow	Routledge & Kegan Paul	Summer 1983
Tertiary sector, The	Maurice Holt with Richard Pring and Richard Whitfield	Hodder and Stoughton	Summer 1981
Third wave, The	Alvin Toffler	Pan	Spring 1982
Understanding teaching: interactive educational psychology	Peter Tomlinson	McGraw Hill	Spring 1983
University teacher and his world, The: a sociological and educational study	Richard Startup	Saxon House	Summer 1981
Use of tests and interviews for admission to higher education, The	ed Wolfgang Mitter	NFER	Summer 1981
Youth of Vichy France, The	WD Halls	Clarendon Press	Autumn 1982
Youth unemployment and the bridge from school to work	ed J Grimond	Anglo-German Foundation for the study of Industrial Society	Summer 1982